

## **Chapter 1**

### **Introduction**

This chapter presents basic consideration, research questions, objective of research, and significances of research

#### **Basic Consideration**

Worksheet is one of the learning tools that the teacher uses to implement the goal of the learning process in the classroom. Therefore, worksheet plays an important role in enhancing or implementing the plan of the lesson into the task for the students. One of the reasons why many teachers choose worksheet as a tool of learning process is because it covers all the materials that have been taught into a simple form which consists of the exercises that the will assess students' competence.

Using students' worksheet in learning process helps students to understand the material by themselves. In a study by Trianto in 2009, stated that students' worksheet also gives a large chance for the students to show up their ability and develop thinking process through looking for, guessing, and logically thinking. The main of learning is a changing behaviour because an experience. Therefore, this students worksheet has main role to enrich the students' experience.

In relation to the student's competence towards the worksheet, speaking skill is one of the most influential skill. Speaking skill is important since through speaking people communicate each other. Speaking skill is the media where the ideas, knowledge come from. Hence, speaking skill needs more attention to be applied more in curriculum. Cited in Afisa's study in 2004, showed that there are

some students' difficulties in speaking. First, the students have low vocabulary mastery resulted from their limited knowledge. Then they had difficulties in pronouncing certain words because English words are different between pronunciation and writing. In addition, the students were still confused in arranging words which is caused by their lack of grammar mastery. Lastly, they were often afraid of speaking English because they were worried of making mistakes. They were unconfident and nervous when the teachers were asking them.

In order to solve the problems above, students' worksheet will be the one that determines the success of students in encountering those difficulties. It is because the worksheet covers the directions and exercises which will practice the students' speaking skill. It shows in some previous researches results about the developing student's worksheet as follow;

First, the developing worksheet to increase students' speaking skill in vocational school as cited in Widiani, et al study. The findings shows that there was a need to develop the worksheet for speaking, the worksheet were qualified to be applied in the classroom, the worksheet is effective to increase the student's speaking skill, and efficient in increasing the learning result, learning effort, and the use of instruction time.

Second, in the study by Damayanti, Ngazizah, and Setyadi (2013) about the developing student's worksheet by using the inquiry approach to optimize the student's thinking ability in dynamic electricity topic in tenth grade students of SMAN 3 Purworejo. The result of the study shows that the worksheet is eligible

up to 88 score which is in the “very good” criteria judged by the lecturers. Additionally, based on the appliance in the classroom for four meetings, it scores up to 92,53% with “very good” category.

Third, the developing study of student’s worksheet as cited in Desi in 2006. The research is about the developing of student’s worksheet in economy subject to increase the student’s achievement in tenth grade students of SMAN Pagar Dewa. The result shows that the worksheet is effectively increased the students’ achievement in the tenth grade students of SMAN Pagar Dewa.

Based on those previous researches, the developing of students worksheet have been done for several studies and years in education life. However, there are many teachers that have difficulties in making the worksheet and applying it in the classroom. It supported by Bailaen’s study in 2016 which explained that the teacher has some difficulties in applying the worksheet to the student. The study result shows that the teacher could not adjust the time used in the class, the worksheet is way too hard for the student to understand and do the task, the worksheet is not based on the students’ level performance. Lastly, the worksheet is not based on the basic competence.

Moreover, in Soni Mirizon and M. Yunus study about the difficulties in developing and writing the teaching materials of KTSP showed that there are four difficulties that the teacher faced. There are, (a) they did not know exactly what KTSP demands; (b) they did not understand the students’ need, interest, and ability; (c) they did not really understand of how to evaluate teaching materials in order to find the most appropriate ones; (d) they did not know how to develop

teaching materials that were in line with the standard and basic competences of the curriculum.

In addition, there were five causes of the above difficulties which most of them (a) did not get enough training or socialization in understanding the concept of KTSP; (b) they did not know or care with the students' need, interest, and ability since there were so many students in a classroom; (c) they were not motivated to develop their own teaching materials since they did not know the procedures in developing the teaching materials; (d) they were lacked of time, energy, and fund to develop and write their own teaching materials since they are busy in moonlighting; and (e) they did not competent enough in writing their own teaching materials.

Moreover, as cited in the daily news, in the late 2016, government has banned the use of student's worksheet as stated in Permendikbud number 8 2016. The banned has made as an implication of the worksheet that made by the certain publisher which is judged too bias and not based on the curriculum. Hamid Muhammad, the chief of Pendidikan Dasar dan Menengah, Kemendikbud, stated that students' worksheet should be made by the teachers themselves, not the publisher. Therefore, the teacher should make the students' worksheet based on the curriculum and students' need as the object of education.

In relation to the state of Hamid Muhammad, this research would like to develop the student's worksheet because it will help the teacher to design and apply the worksheet in the class.. It supports by the pre-observation that the reseacrh holds in SMP N 1 Telaga. The pre-observation shows that he teacher has

faced difficulties in making the worksheet based on the students' need. Therefore, sometimes the teacher take some worksheet from some other resources.

Furthermore, based on the observation that the researcher did at SMPN 1 Telaga, the worksheet the teacher used in the classroom mostly taken from the students' book. They are "When English Rings the Bell" of Kemendikbud which is distributed to all the students all over Indonesia and "Bahasa Inggris" of Intan Pariwara. The teacher respectively took the worksheet from those students' book which is already existed in the book. As a result this research will develop the students' worksheet that will be in a book form in order to make the teacher easier to teach in the classroom.

Constructivism learning theory is one of the learning theories that is applied in the classroom management. The term constructivism refers to the idea that learners construct knowledge for themselves---each learner individually (and socially) constructs meaning-as he or she learns. According to Bereiter in 1994, It says that people construct their own understanding and knowledge of the world, through experiencing things and reflecting on those experiences. It also said that the notion of constructivism is that learning is active rather than passive. Learners confront their understanding in light of what they encounter in the new learning situation.

Additionally, according to Vygotsky, constructivism refers to knowledge leads to further cognitive development. The societal configuration of intelligence states that the individual growth could not be comprehended without indication to

the societal and cultural context where the aforementioned evolution is entrenched mind development is continuous.

Therefore, based on the problem above, this research is aimed to develop the students' speaking worksheet based on the constructivism learning stages.

### **Research Question**

Based on the background above, there are several problems that will be analysed and discussed in this research. They are

- What are the students' needs in speaking skill at semester one of seventh grade students in SMPN 1 Telaga?
- How to develop the students' worksheet in speaking skill at semester one of seventh grade students of SMPN 1 Telaga based on constructivism learning stages?

### **Objective of Research**

Based on the research questions above, this objective of research will be

- To know what are the students' learning needs in speaking at semester one of seventh grade students of SMPN 1 Telaga
- To develop the supplementary worksheet in speaking skill at semester one of seventh grade students of SMPN 1 Telaga based on constructivism learning theory

### **Significances of Research**

There are some significances of this research. They are divided into two; theoretical and practical.

### **Theoretical significance**

Theoretically, the result of this research can be a reference for other researchers who want to learn more about it. This research can help students to understand more about the research and development study.

### **Practical significance**

The researcher expect that the result of this research will be useful for:

1. English Teacher

The researcher expects that this result of the research would inspire the teacher to be more creative in facilitationg students with worksheet which is based on the student's need

2. Students of SMPN 1 Telaga

The result of this research is expected to help the students in learning English and improve their speaking ability based on their needs and learning objective.

3. Researcher of research and development study

The result of this research can be used as resource and reference for the development of English speaking worksheet.