

Chapter V

Conclusion and Suggestion

This chapter presented about Conclusion and Suggestion

Conclusion

In accordance with the results of testing the hypothesis, the research proves that:

1. There was any difference in understanding English text between students who were taught by PQRST technique and students who were taught by DRTA teaching technique
2. There was any difference of students reading comprehension between those who were taught by PQRST techniques and taught by DRTA techniques viewed from Independent Cognitive style. The evident is for students who have Independent Cognitive style, the use of PQRST Technique provided results better than reading comprehension taught by using DRTA technique
3. There was any difference of students reading comprehension between those who were taught by PQRST Techniques and taught by DRTA Techniques viewed from Dependent Cognitive style. Conversely with Independent Cognitive style , for students who have Dependent Cognitive Style, reading comprehension they tend to be better by using DRTA Technique
4. There is an interaction between reading technique and cognitive style toward students reading ability. This is evidenced by the effect of interactions between the use of reading technique and cognitive styles of the students' reading comprehension. Teaching reading by using appropriate instructional

techniques will provide good learning outcomes. For students who have a independent Cognitive style may use PQRSST technique, whereas for students who have Dependent Cognitive style may use DRTA technique.

Suggestions

The main aim of this research is to determine the influence of PQSRT, DRTA techniques and cognitive style on students' reading comprehension

The teacher

The teacher should know the appropriate technique to teach the students' which are based on the students' cognitive style.

The next researcher

The next researcher could gain the information from this research about how to apply the best technique consider the individual differences.

Moreover, the researcher realized that this research have less perfect. It can be developed by other researchers to be a reference to conduct the research for reading skill.